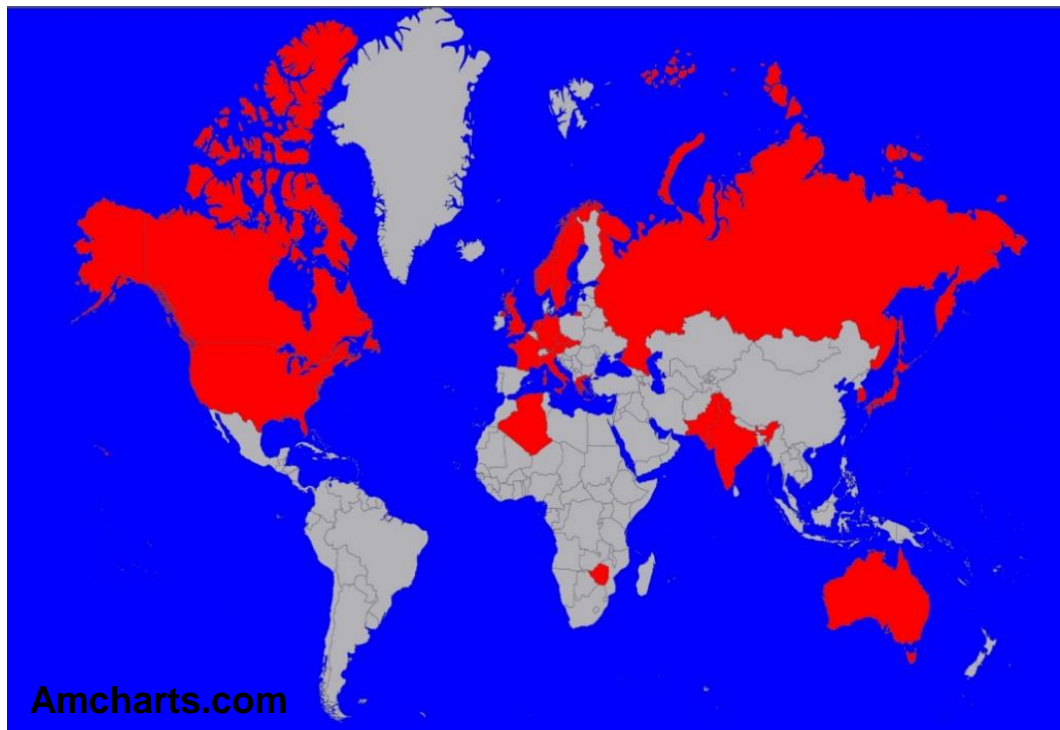


## INTRODUCTION/BACKGROUND

At GL18, participants provided their views on four questions pertaining to *grey literature* (Rudasill, 2016):

- How can we, in the GL community <sup>\*</sup>, address how to improve global awareness and understanding of GL?
- Can formal learning objectives be established? What are the **Stages of Inquiry** <sup>?</sup>?
- Can they be expanded to general audiences, and
- What methods can we use to disseminate information on grey literature more broadly?



\* International GreyNet Community, from GreyGuide 2017

## EDUCATIONAL/PROMOTIONAL ACTIVITIES

### — CANADA

- **Grey Horizon** Current Awareness Blog in Cancer Care  
<http://grey-horizon.blogspot.ca/>
- **HLWIKI International** – Grey Literature  
[http://hlwiki.slais.ubc.ca/index.php/Grey\\_literature](http://hlwiki.slais.ubc.ca/index.php/Grey_literature)
- **Leading Edge II:** Searching for Grey Literature  
<https://sites.google.com/a/ualberta.ca/grey-literature/>
- **Role of Grey Literature** in Academic Library Collections  
<http://thealbertalibrary.ca/sites/default/files/uploads/Role%20of%20Grey%20Literature.pdf>

— **CZECH REPUBLIC**

- **Conference on Grey Literature** and Repositories  
<https://nrgl.techlib.cz/conference/>
- **National Repository** of Grey Literature  
<https://nrgl.techlib.cz/>

## DISCUSSION & FUTURE DIRECTIONS

- In the **digital era**, much *grey literature* can be found on the Web by using search engines. Librarians the world over can raise awareness about how to locate GL more systematically.
- As part of our teaching “**How to Search for GL**”, librarians can emphasize definitions of GL, challenges in GL searching and the coverage of search engines beyond Google.
- We plan to share our findings about this topic again in 2018.

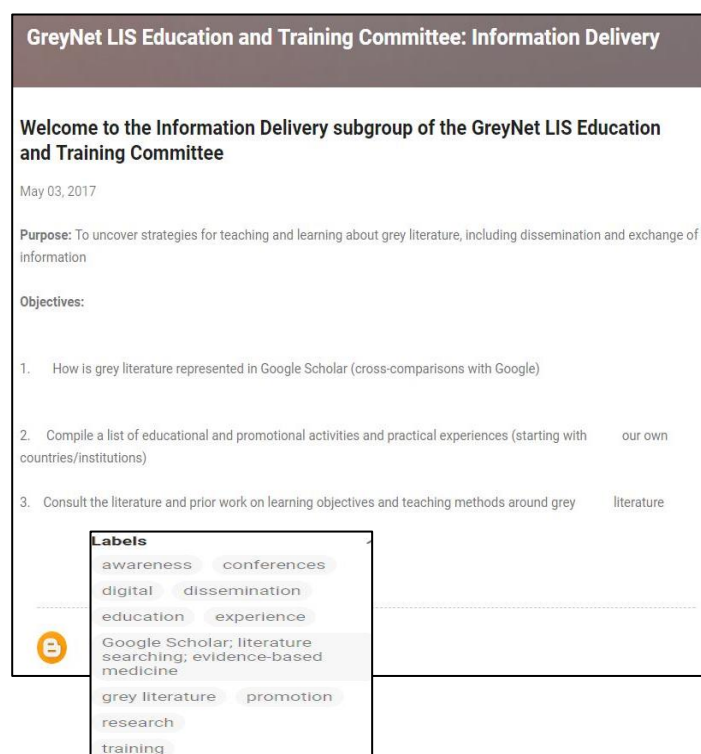
## GL IN GOOGLE & GOOGLE SCHOLAR

- **Google Scholar (GS)** is reported to have in excess of 144 million citations, pointing to millions of cited *grey literature* documents and files unavailable in controlled databases.
- Numerous studies have estimated the number, subject coverage and characteristics of documents available in GS.
- We plan to perform cross-comparison test searches to estimate the number of GL documents indexed by GS, while providing updates about its coverage, crawling (“indexing”) practices & interface features.
- Search topics will be representative of scholarly disciplines in government, academic and business sectors.

## RESEARCH QUESTIONS/AIMS

To investigate methods of engagement and information exchange by focusing on three activities:

- I. Listing educational and promotional activities, along with practical experiences in the realm of grey literature across various disciplines,
- II. Doing an environmental scan and literature search to uncover prior work on learning objectives and teaching methods around grey literature; and
- III. Exploring how grey literature is represented in Google Scholar (a cross-comparison with Google).



## Our blog:

<http://greynetinformationdelivery.blogspot.ca>



## How we Learn, Teach, and Describe Grey Literature

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