

Examining Grey Literature Use, Citation, and Creation Practices of Faculty at a Large Institution

Kristen Cooper, Amy Riegelman, Wanda Marsolek, Shannon Farrell, and Julie Kelly
University of Minnesota Libraries

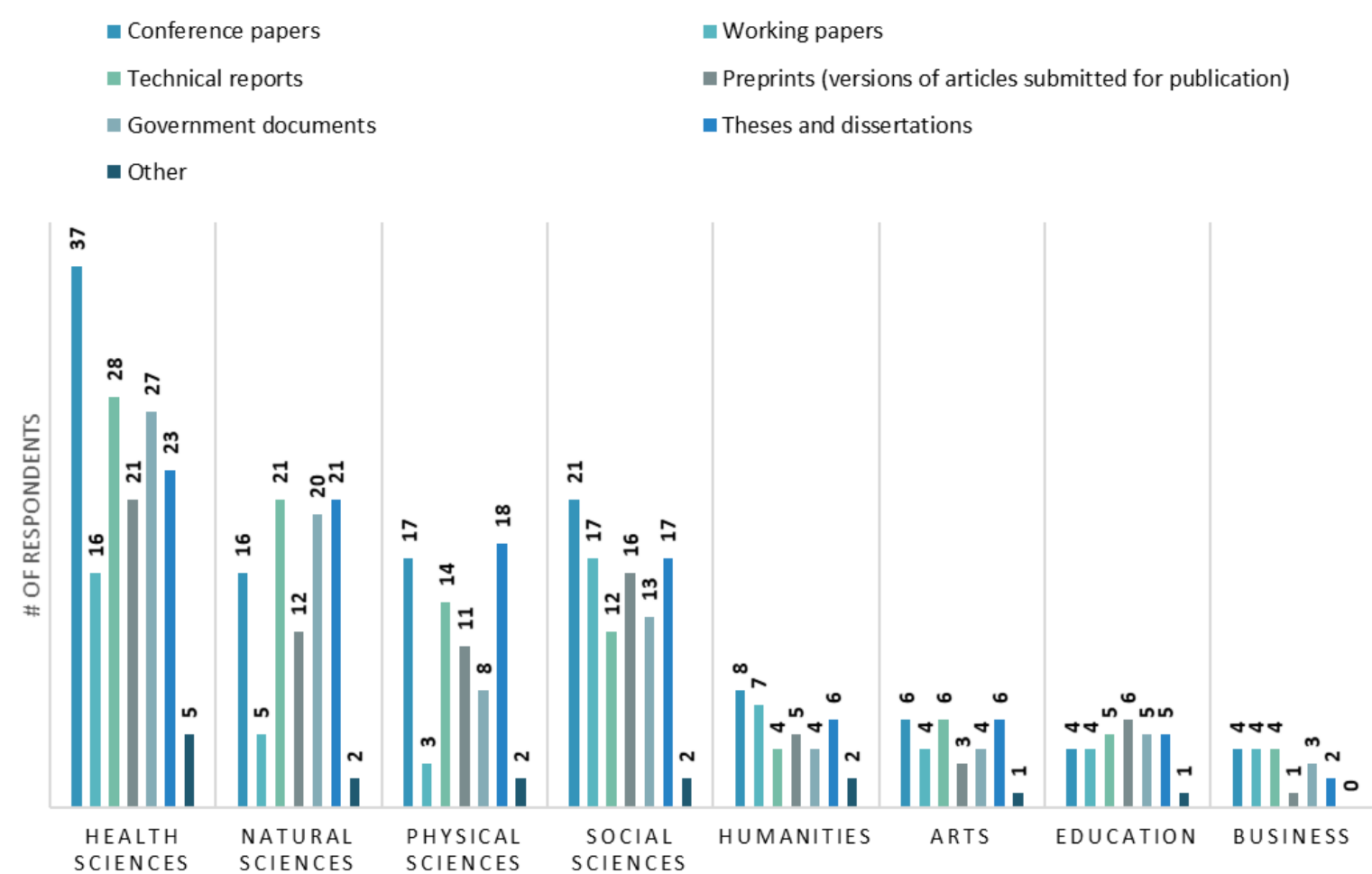
INTRODUCTION & METHODS

The study was designed to examine how faculty find, cite, and create grey literature across the disciplines of the University of Minnesota. The University of Minnesota is a large R1 institution with 18 colleges and 2300 faculty

- Random sample of 57% of tenure and tenure track faculty (n = 1300).
 - 172 participated (response rate of 13.2%)
- Distributed via Qualtrics
 - Multiple choice and open ended survey questions
 - Disseminated via email with 1 reminder message
- A survey question asked respondents if they would agree to a follow-up interview.
 - 60 minute in person interviews conducted and recorded

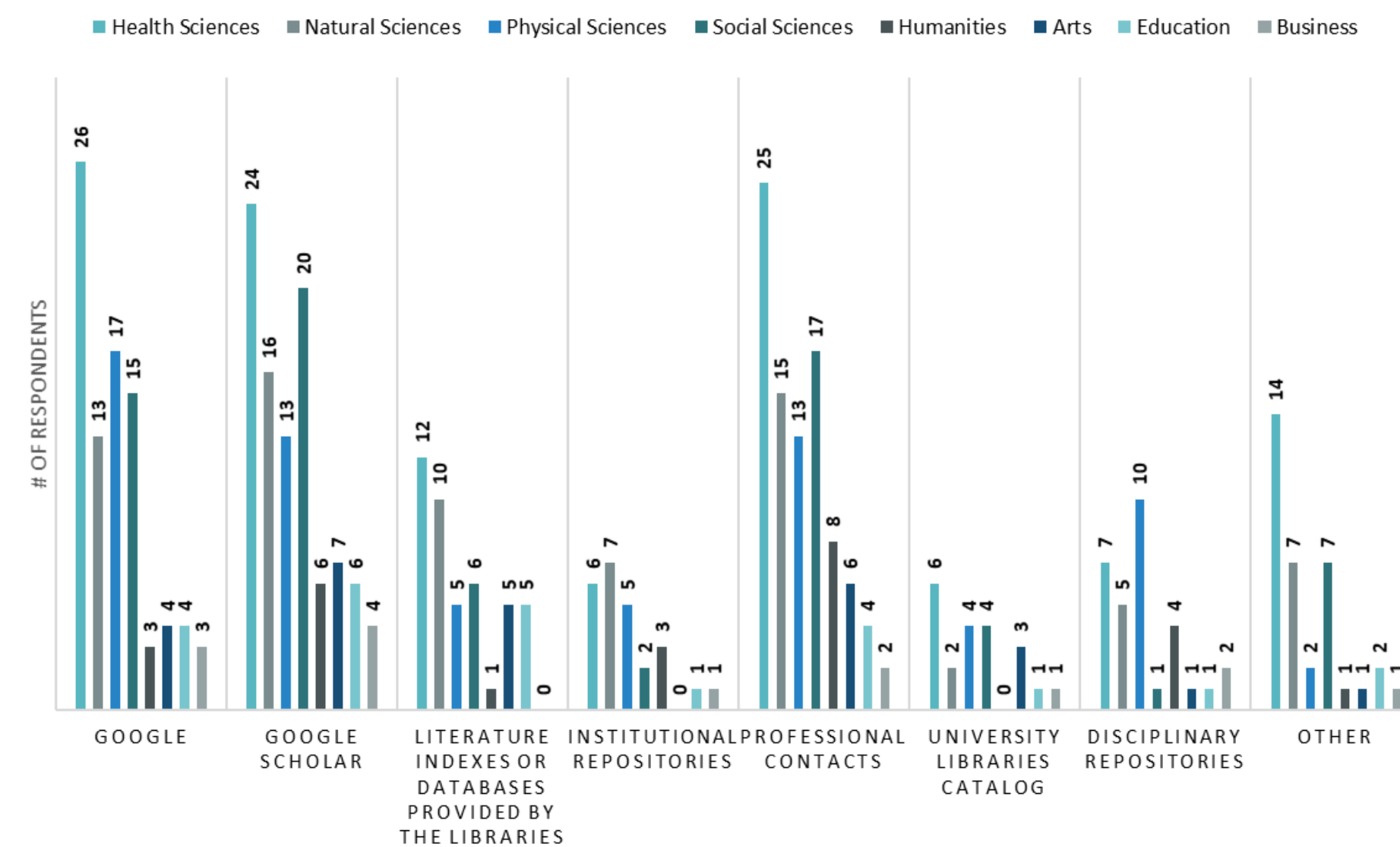
SURVEY RESULTS

WHAT TYPES OF GREY LITERATURE DO YOU USE?



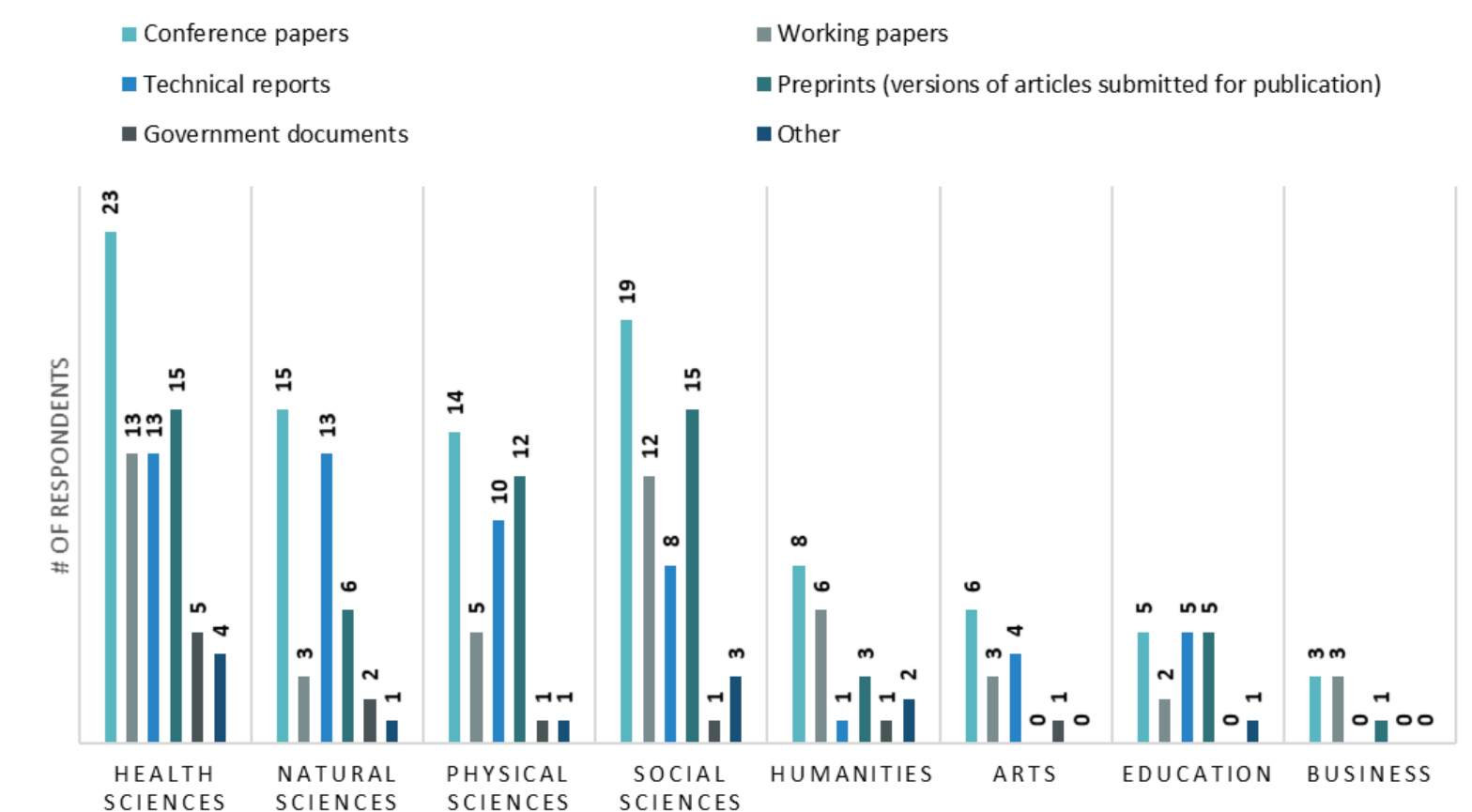
SURVEY RESULTS CONTINUED

HOW DO YOU FIND GREY LITERATURE

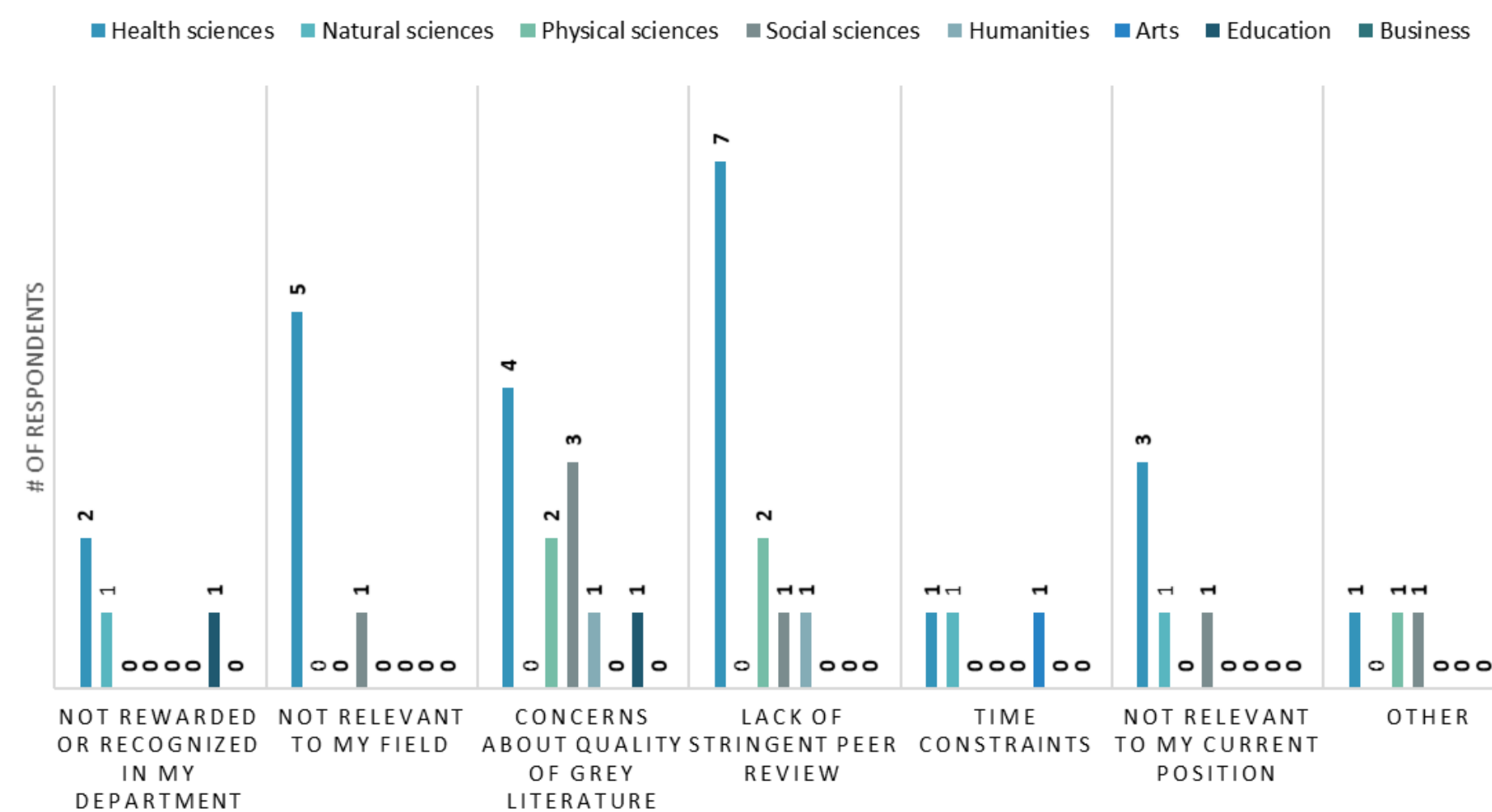


SURVEY RESULTS CONTINUED

WHAT TYPES OF GREY LITERATURE DO YOU CREATE?



WHAT ARE THE REASONS YOU DO NOT USE GREY LITERATURE?



INTERVIEW RESULTS & NEXT STEPS

- 14 interviews were completed with an average length of 48 minutes
- Those interviewed feel they are leaders in their fields and need to share information faster than scholarly channels allow
- Additional works considered grey literature by interviewees
 - Plain language summaries produced for general public
 - Documentation of how data is created/analyzed
- Transcribe and analyze interviews
- Write and submit article for publication

PREVIOUS WORK

Marsolek, W. R., Cooper, K., Farrell, S. L., & Kelly, J. A. (2018). The types, frequencies, and findability of disciplinary grey literature within prominent subject databases and academic institutional repositories. *Journal of Librarianship and Scholarly Communication*, 6(1). <https://doi.org/10.7710/2162-3309.2200>