

GreyNet's Enhanced Publications Project: Tracking and Backtracking Data

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Enhanced Publication Project – EPP

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Enhanced Publication Project – EPP Data Acquisition Phase

- **Project Summary - Part One**
- **Project Goals - Part Two**

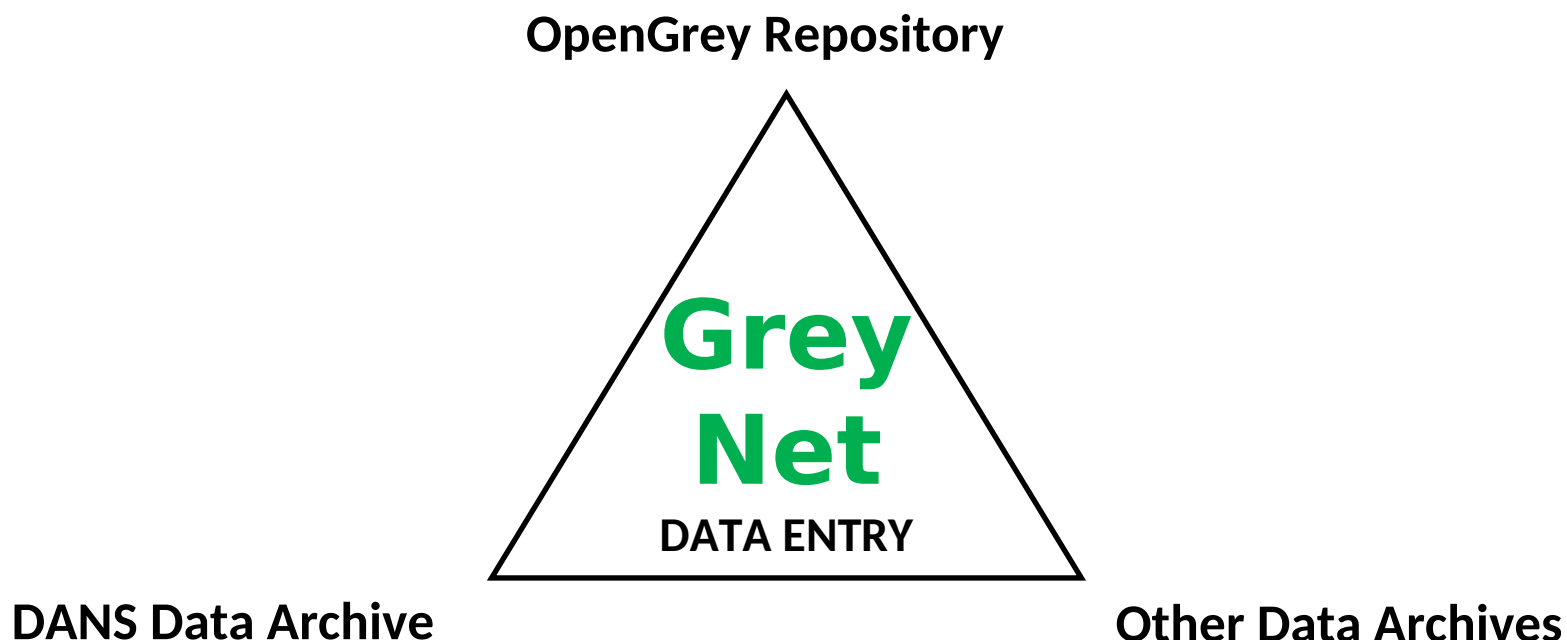
The definition of an **enhanced publication** is borrowed from the DRIVER-II project, “a publication that is enhanced with three categories of information: 1) research data, 2) extra materials, and 3) post-publication data”. <http://www.driver-repository.eu>

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Problems Acquiring Data

- **Open versus Restricted Data Access**
- **Non-English Language Variable Headings**
- **Description of data different from FT publication**
- **Centralized versus Decentralized data input**
- **Data entry in a cross-boader archive**

Enhanced Publication Project – EPP Cross-Linking Approach





Enhanced Publication Project – EPP Data Entry Guidelines

- **Preferred and Accepted File Formats**
- **Depositing Data in 7 EASY Steps**

Sample Record in DANS Data Archive

Open Access to full text and ETDs in Europe: Improving accessibility through the cho... Page 1 of 1

Open Access to full text and ETDs in Europe: Improving accessibility thro

Home Browse Advanced search

Overview	Description	Data files (2)	Search
Creator	Stock, Christiane INIST-CNRS GreyNet		
Title	Open Access to full text and ETDs in Europe: Improving accessibility th		
Description	Tendencies concerning electronic theses and dissertations (ETDs) explorations of institutional and other repositories, with specific		
Date created (ISO 8601)	2007-12-10		
Access rights	Open access - Unrestricted access for all registered EASY users		
Date available	2012-10-25		
Audience	Humanities Palaeography, bibliography, bibliography, library science		
Subject	Grey Literature		
Identifier	AipId: twips.dans.knaw.nl--6247945197362951730-122709732 Persistent Identifier: urn:nbn:nl:ui:13-wfk-s76 Fedora Identifier: easy-dataset:33760		
Persistent identifier	urn:nbn:nl:ui:13-wfk-s76		
Relation	Open Access to full text and ETDs in Europe: Improving accessibility th GreyNet - Grey Literature Network Service OpenGrey - System for Information on Grey Literature in Europe Data and Publications from the GreyNet Enhanced Publications Project		
Language (ISO 639)	English		
Date submitted	2012-10-10		
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Title: Open Access to full text and ETDs in Europe: Improving accessibility through the choice of language?

Link: <https://easy.dans.knaw.nl/ui/datasets/id/easy-dataset:33760>



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Sample Record in OpenGrey Repository

Search

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To cite or link to this reference: <http://hdl.handle.net/10068/697889>

Title : Open access to full text and ETDs in Europe: improving accessibility through the choice of language?

Author : Stock, Christiane (INIST-CNRS) ;

Corporate author : GreyNet, Grey Literature Network Service ;

Conference : GL9, Antwerp (Belgium), 2007-12-10 ;

Copyright : 2007

Language : English ;

Abstract : Next to journal articles and eprints electronic theses and dissertations (ETD) are the most frequent document type found in open archives, for various reasons: - ETD's are a well defined and well referenced document type. Rules for deposit and citation are generally established on a national level, and international standards exist for specific information and theses metadata, contrary to other grey documents. - ETD's are administrative documents, and students can be "obliged" to deposit their work in an archive or repository for formal reasons. The paper describes some tendencies concerning electronic theses and dissertations in Europe as observed during explorations of institutional and other repositories, with specific regard to the full text. In the first part we examine the changing landscape in repositories where access to the complete full text of a thesis no longer is the unique offer, but where we also find partial access, temporary embargoes and bibliographic citations only. The increase of the number of items seems thus somewhat counterbalanced by a decrease in "quality". In the second part, we take a closer look at the language issue of ETDs. If the technical open access to the full text of ETDs is increasing, it doesn't necessarily imply an easier access (i.e. readability) for everyone, since the language barrier may still exist. Can the "accessibility" be increased by choosing the right language? Today we observe a growing number of ETDs written in English, the vernacular language for scientific research. But who writes in English? In this paper we explore the phenomenon under different aspects. - Are there differences between disciplines? - Are foreign students more inclined to write in English? - Does the participation in international projects influence the choice of language? - Can legal aspects or national recommendations create obstacles? The growing complexity of the ETD landscape calls for explicit policies to inform the user of a given repository as well as for tools such as directories providing detailed information on a general level. ;

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Later version :

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Table of contents : Includes: Conference preprint, Powerpoint presentation, Abstract and Biographical notes, Pratt student commentary ;

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- GL9_Stock_2008_Commentary_by_Pratt_Institute.pdf 68.9 KB
- GL9_Stock_2008_Conference_Preview.pdf 77.5 KB
- GL9_Stock_2008_Powerpoint.pdf 119.3 KB

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Enhanced Publication Project – EPP Tracking and Backtracking Data

- **Acquisition of Data in the Creation Phase**
- **Retrospective Acquisition of Research Data**



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Enhanced Publication Project – EPP Community Awareness

Enhanced publication inherently **contributes to the review process** of grey literature as well as the **replication of research** and improved **visibility of research** results in the **scholarly communication** chain.

Enhanced Publication Project – EPP

Who Stands to Benefit?

- **Researchers and contributing Authors**
- **GreyNet's Collection**
- **International Grey Literature Community**
- **Grey Literature as a Field in Library and Information Studies**
- **Public Understanding of Grey Literature**



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Data Sharing begins with Data Publication

Your contribution will make the difference!

Thanks!