

INNOVATION, LANGUAGE, and the WEB

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INTRODUCTION



Language conveys ideas which are essential in corporate innovation; innovation would be nearly impossible if we did not have language.

Language makes us shape and refer to things, events, and concepts.





RESEARCH GOAL

The communicative ability connects people into information-sharing network and information allows people to expand their knowledge. In this context, our goal is to:



focus on how words and language structures become vehicle for knowledge generation, and in particular for innovation transfer.



focus on lexical creativity, and its dynamic interplay with innovative contexts







WEB AS A CORPUS

The WEB: has become a primary meeting place for information exchange;
has evolved into a primary resource for lexicographers and linguists;
Is a source of machine readable texts for corpus linguists and researchers in the fields of Natural Language Processing (NLP), Information Retrieval and Text Mining

WEB searching as default mode for information retrieval, <u>though</u> the main sources of digital information are unstructured or semi-structured text materials





CORPUS LINGUISTICS

The meanings of words can change over time/discourse, and words can take on new senses



Large corpora – large and growing repositories - to investigate:

how words are used to describe innovation
 how innovation-driven topics can influence word usage and collocational behaviour

Corpus-based studies \rightarrow lay emphasis on how word usage and word formation processes conveys differences in context, domain and purpose





RESEARCH BATIONALE



The meanings of words can change over time, and words can take on new senses



Words with emergent novel senses reflect an extension of use from one domain to another



Semantically ambiguous words (polysemy) can be disambiguated by defining the context – what people do in spoken language (pragmatic competence)



Analysis on language productivity offer the opportunity to investigate how words become vehicle for innovative knowledge generation and transfer





METHODOLOGY



Genre-oriented and stylistically heterogeneous texts are taken:

- Bibliographic (domain-specific) database
 Type coherent multidisciplinary database
- Search web engine and large corpus query tools are used:
- Generic search engine
- Lexicography query system



Domain-specific vs. generic-purpose texts offer materials for terminology exploration







EXPERIMENTAL EVIDENCE

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By comparing reference corpora – both specific and generic – with the web, examples of polysemy are given:

- Imaging = brain imaging techniques vs.
 visual representation
- Neuro = referred to diagnosis, medicine and surgery.
- → Neuroimaging coherent

- \rightarrow ambiguous
- \rightarrow coherent

→ ambiguous

Storage = memory capacity vs. containing units

 \rightarrow coherent

 Memory = process of information encoding and retrieving



What about a polysemous term like *retention*? What domain does it belong to? What is the meaning and what concepts does it convey?

 \rightarrow



DISCUSSION and CONCLUSION



Lexical co-occurrences and collocations can be of considerable help in retrieving text materials which are relevant to a specific domain of interest; however they are often helpless in telling genres purposes or intended readerships



Bibliographic domain-specific databases are developed to offer materials to a specialised readership, thus providing highlyselected, well-targeted documents



We investigate the hypothesis that specific word-formation processes and neologisms correlate significantly with text genres and intended readership, thus providing a convenient way to track down well-targeted, highly technical repositories of openly available text materials

