

Enhancing Visibility

**Integrating Grey Literature in the SOWIPORT
Information Cycle**

**Maximilian Stempfhuber, Philipp Schaer, Wei
Shen**

**GESIS-IZ Social Science Information Centre
Bonn, Germany**

Outline

- **Researcher's information needs**
- **Electronic publishing changing the information landscape**
- **The SOWIPORT information cycle**
- **Integrating information and publishing services**
- **Conclusions**

Looking at the (Scientific) User

- **Spend 0,5 days/week searching for information**
- **Most frequently used information sources**
 - Journals (73%)
 - **Internet search engines (71%)**
 - Books (67%)
 - Personal / non-formal communication (52%)
 - **Scientific portals / subject gateways (39%)**
- **Big differences between disciplines**

Boekhorst et al. 2003, Poll 2004

What (Scientific) Users Want

- **Specialized portals (deep indexing, integration)**
- **Interdisciplinary links (cluster search)**
- **Intelligent integration (all types of information)**
- **Quality („no waste“, role of search engines?)**
- **Quantity + relevance (but no information overflow)**
- **Direct access („now-or-never“, reference + source)**
- **Communication (invisible colleges)**

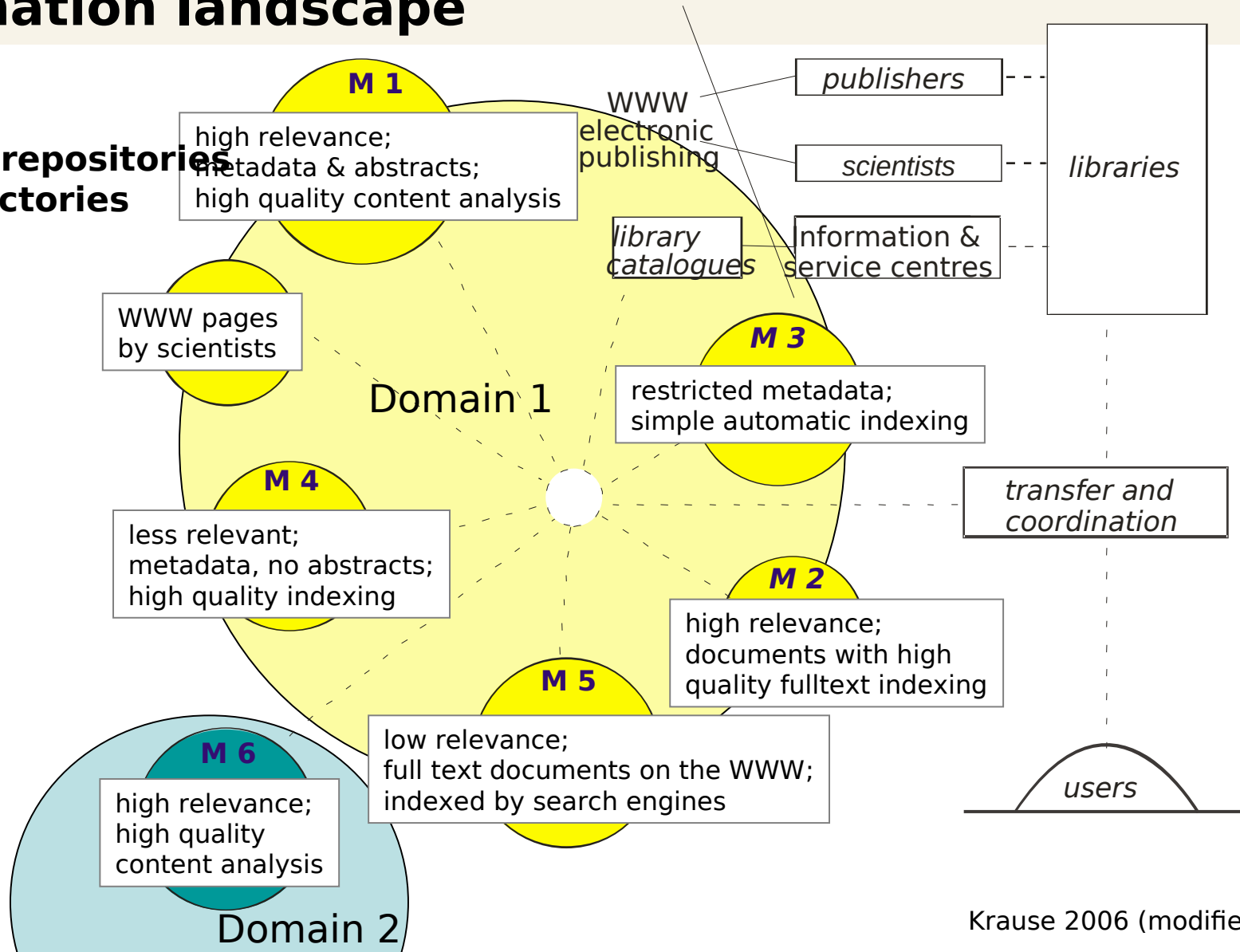
➔ **Confirms results from recent surveys**

➔ **Role of Grey and Open Access literature**

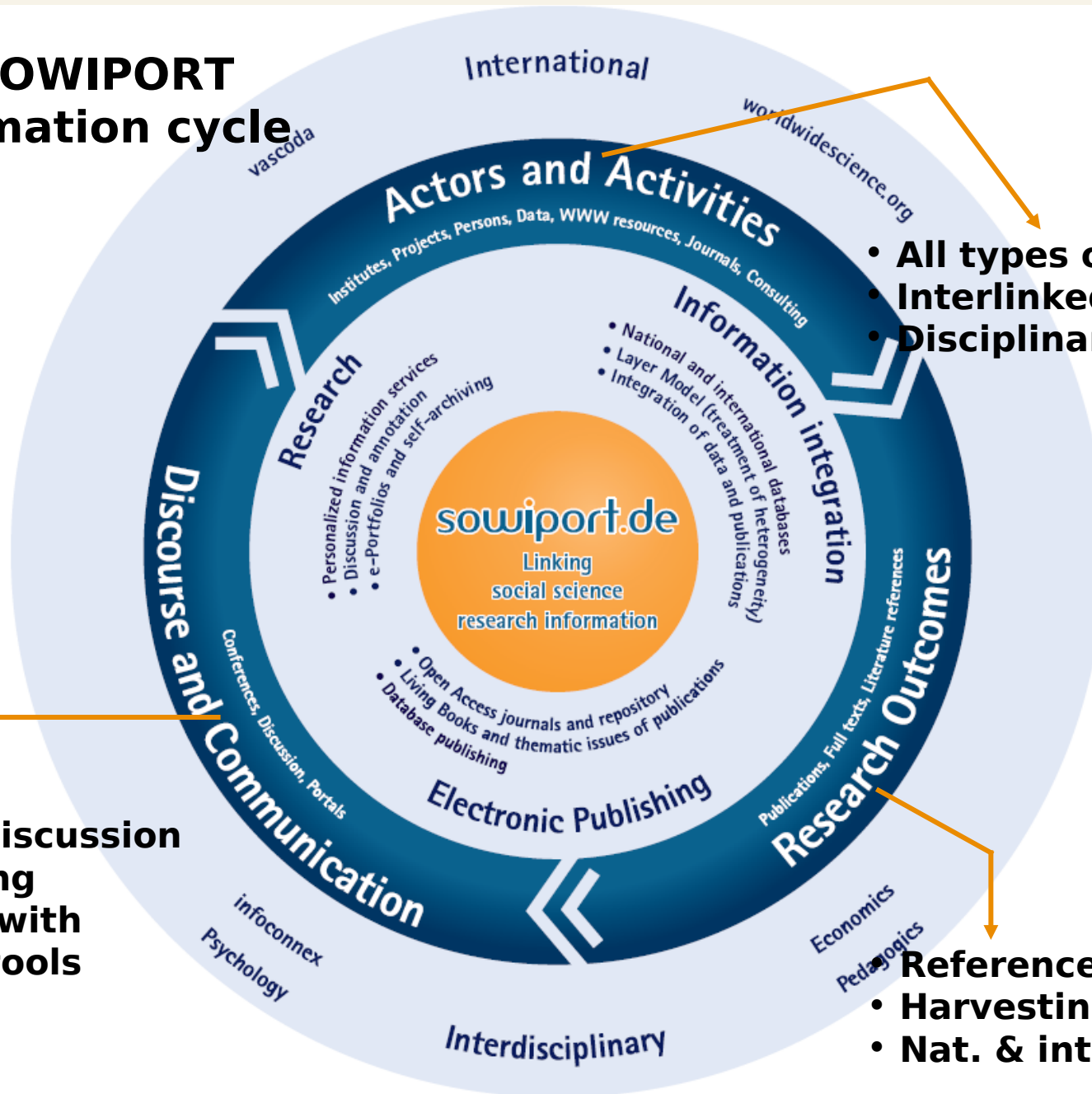
Boekhorst et al. 2003, Poll 2004, IMAC 2002, RSLG 2002,
Binder et al. 2001, Stahl et al. 1998,
WWW Search Engines: Machill & Welp 2003

Electronic publishing changing the information landscape

- Homepages
- Institutional repositories
- Grey/OA directories
- ...



The SOWIPORT information cycle

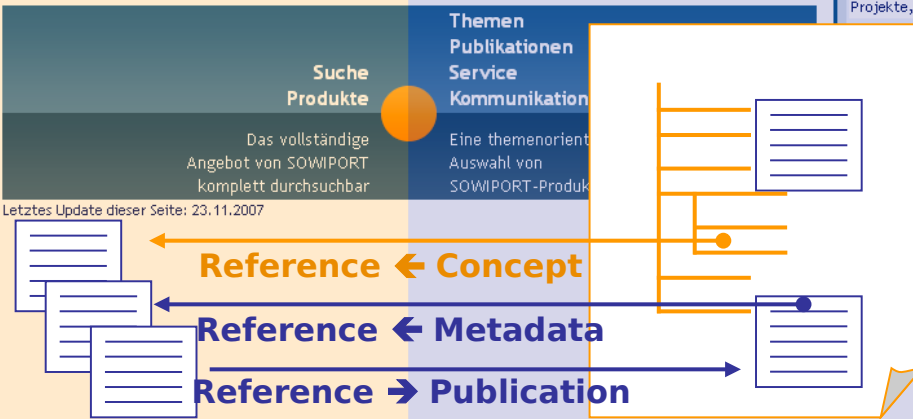
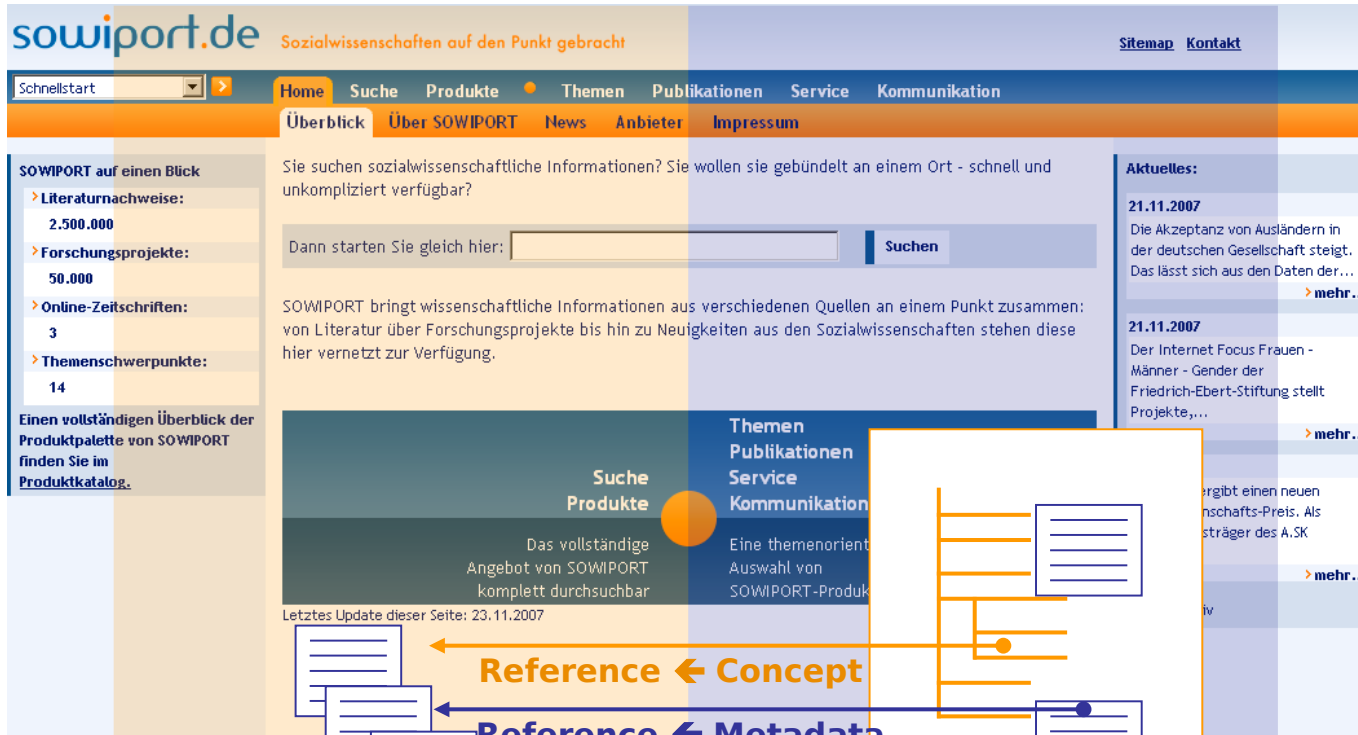


- All types of information
- Interlinked objects (CR)
- Disciplinary focus

In-context discussion
Self-archiving
Integration with
publishing tools

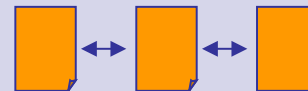
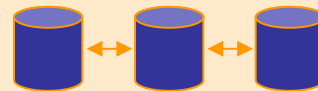
- References & full text
- Harvesting
- Nat. & internat. sources

Integrating information and publishing services



Documentation unit

Publications



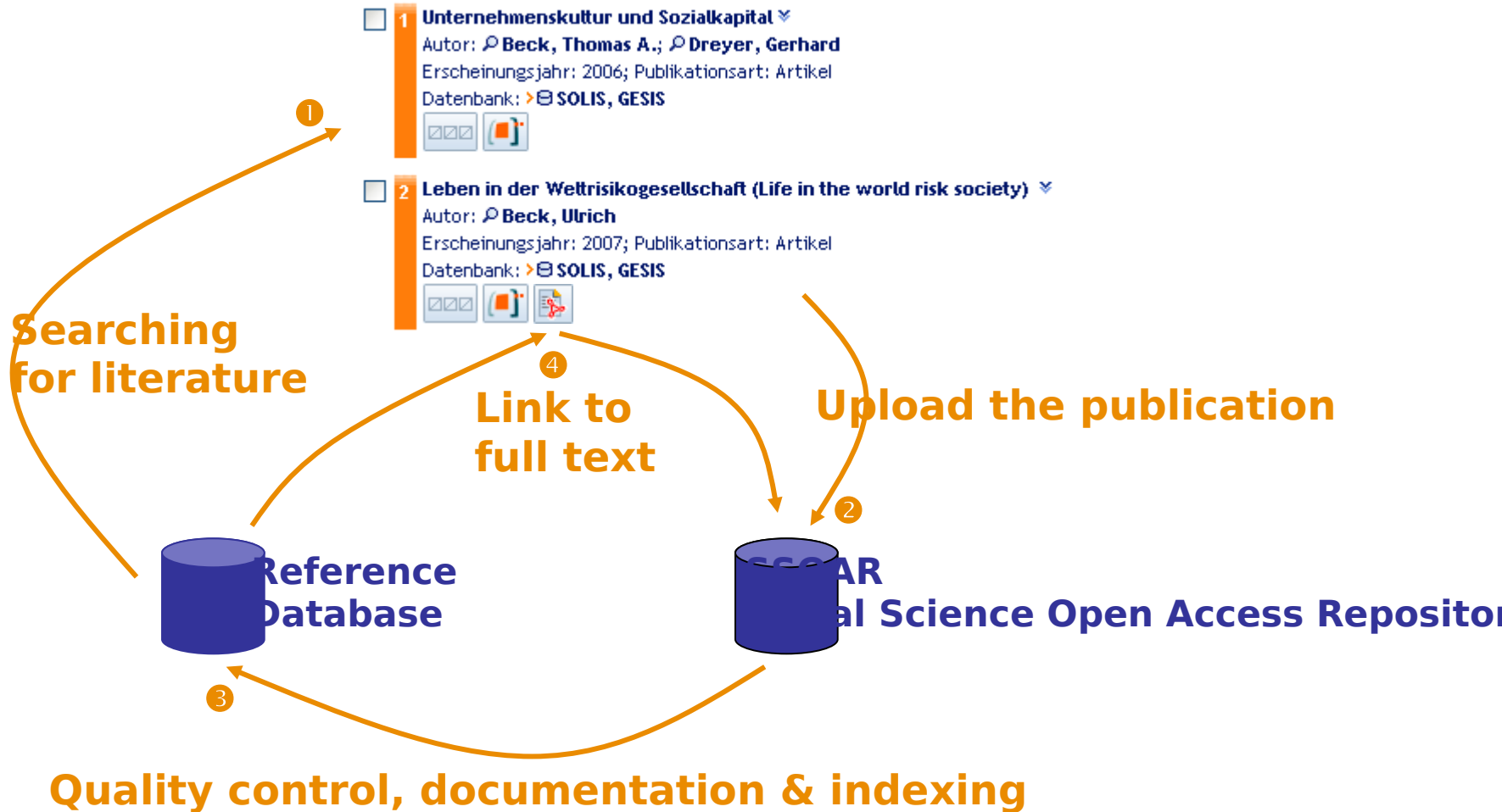
Databases

Publications

Cross-database searching
Treatment of heterogeneity
Relevance ranking

- Primary & secondary sources
- Enhancing e-Publications
- Interactive

Publishing full texts in SOWIPORT



Combining formal and non-formal communication

Volume 6, No. 3, Art. 34 – September 2005

Qualitative Methods in Europe: The Variety of Social Research

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qualitative research (Friday, November 17, 2006 at 12:22:51 PM from: reader1)

Unity, since despite all the differences, the various ways of doing research are characterised by the interpretive paradigm, a way of "doing" social sciences that builds on meaning, understanding and context.

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Merging databases and publications

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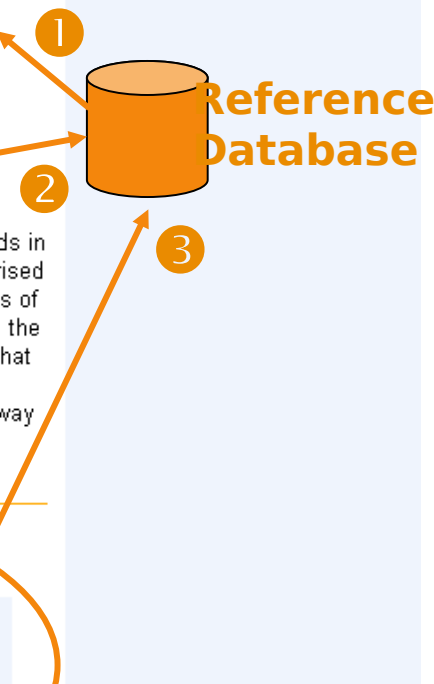
Qualitative Methods in Europe: The Variety of Social Research

Hubert Knoblauch, Uwe Flick & Christoph Maeder

Abstract: This paper serves as an introduction to the special issue of *FQS* on "Qualitative Methods in Europe". It outlines the particular situation of qualitative research in this realm, which is characterised by diversity and unity. Diversity since the different intellectual traditions and institutional structures of the social sciences, which form the background of qualitative research differ significantly between the various countries. This variation indicates a number of traditional ways to do qualitative research that complement and complete the well-known Anglo-Saxon development. Unity, since despite all the differences, the various ways of doing research are characterised by the interpretive paradigm, a way of "doing" social sciences that builds on meaning, understanding and context.

qualitative research (Friday, November 17, 2006 at 12:22:51 PM from: reader1)

Unity, since despite all the differences, the various ways of doing research are characterised by the interpretive paradigm, a way of "doing" social sciences that builds on meaning, understanding and context.



Conclusions

SOWIPORT

- **provides the discipline-oriented context for Grey and Open access literature;**
- **links between disciplines;**
- **supports full search-research-publish cycle;**
- **integrates Grey and Open Access literature into established information infrastructures;**
- **leverages interaction with digital objects.**

Thank you!

Maximilian Stempfhuber

max.stempfhuber@gesis.org

GESIS-IZ Social Science Information Centre

Lennéstr. 30, 53113 Bonn, Germany